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Products for Educators and Therapists

Explore our list of popular and new assessments. If you cannot find a particular assessment, please contact us. We have access to more products.
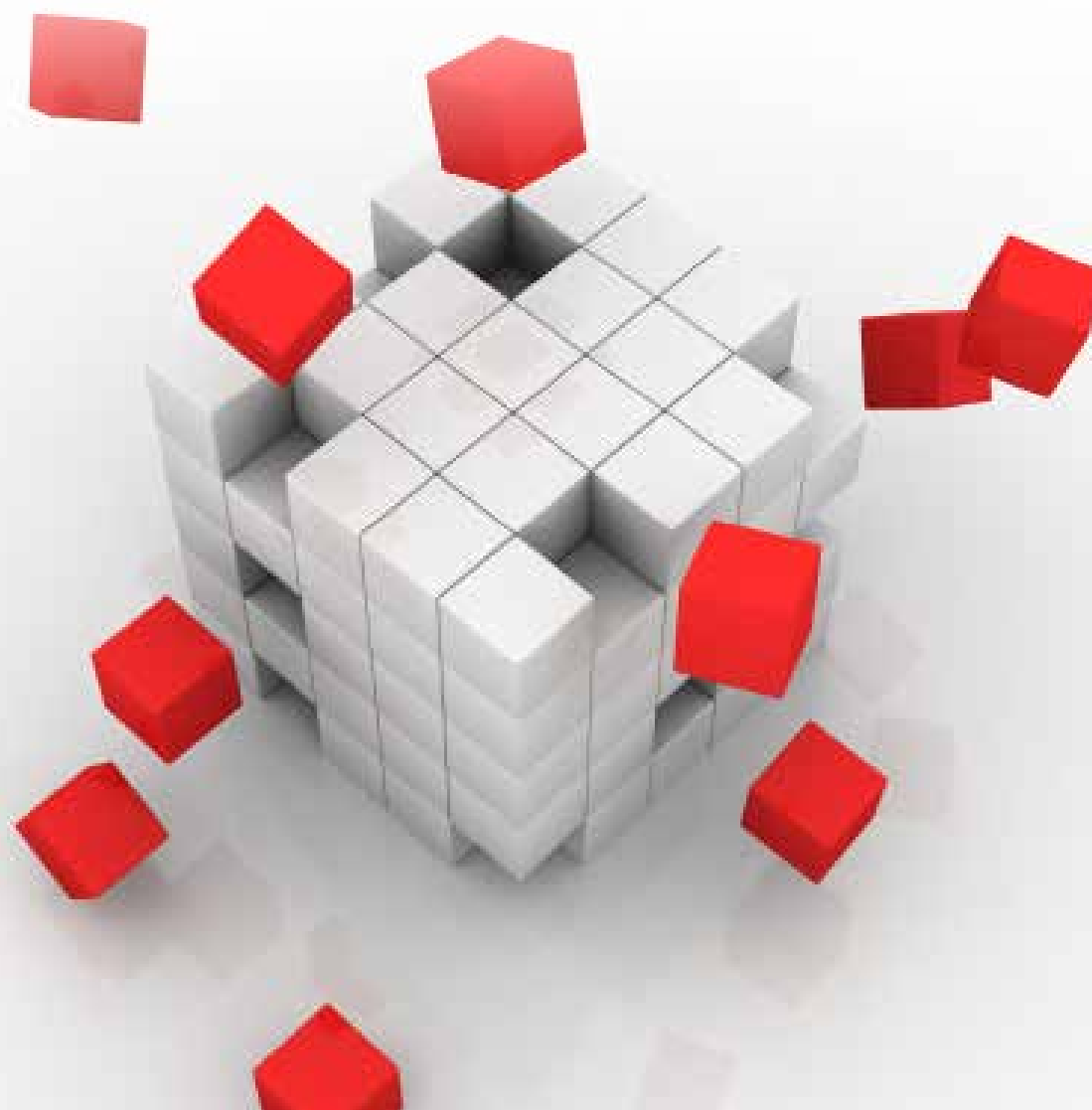
PRODUCTS FOR EDUCATORS

ACHIEVEMENT			
ASSESSMENT	**PURPOSE**	**TARGET GROUP**	**ADMINISTRATION**
Vassi Mathematics Proficiency Test	Measures curriculum expectations in Mathematics. Can be used qualitatively to determine the learning strand in which the learner may be experiencing problems, but also the specific cognitive process.	• Grades 1-6 • Norms for Afr, Eng, Sesotho • Sesotho instructions and answer sheets	• Group or individual
One Minute Tests	Screening tool to establish the level of reading and mathematics. Includes the One-Minute Reading Test, The One-Minute Adding Test and One-Minute Subtracting Test.	• 6-16 years • SA norms – Afr and Eng speaking children	• Individual
Working Memory Rating Scale (WMRS)	The Working Memory Rating Scale (WMRS) is a behavioural rating scale developed for teachers to facilitate easy identification of children with working memory deficits.	• 5 to 11 years	• Individual • Untimed
Dyslexia Early Screening Test- Second Edition (DEST-2)	Profiles strengths and weaknesses often associated with dyslexia. An 'at risk' score determines whether in-depth testing should be undertaken.	• 4 years 6 months - 6 years 5 months • UK norms	• Individual • 30 minutes
Dyslexia Screening Test – Junior (DST-J)	The DST-J is designed for early identification of children who are at risk of reading failure so that they can be given extra support at school.	• 6 years 6 months to 11 years 5 months	• Individual • 30 minutes
Dyslexia Screening Test - Secondary (DST-S)	Designed to identify those who are still experiencing difficulties at secondary school and provides data in support of requesting extra time concessions in exams.	• 11 years 6 months - 16 years 5 months • UK norms	• Individual • 30 minutes
Detailed Assessment of Speed of Handwriting (DASH)	Assess handwriting speed	• 9 years to 16 years 11 months	• Group or individual • 30 minutes
Detailed Assessment of Speed of Handwriting (DASH 17+)	A reliable, age-appropriate measure of handwriting speed for students aged 17-25 years in further and higher education.	• 17 years to 25 years	• Group or individual • 30 minutes

LEARNING SUPPORT			
ASSESSMENT	**PURPOSE**	**TARGET GROUP**	**ADMINISTRATION**
Launch into Reading Success	A programme to teach phonological awareness skills. Offers assessment over time (using evaluation and assessment record forms) so that areas of breakdown are pinpointed. Provides teachers with individual and group record forms. Pinpoints the areas where a child might need a specific type of help or simply more help. Exercises can be photocopied.	• Children 2-12 with mild to severe literacy difficulties	• Group or individual
SMALSI Handbook: Strategies for Academic Success	An instructional handbook for teaching students how to study, learn and take tests. To improve student learning strategies and academic performance.	• 8 years and up	• Individual or group
Spelling: Development, Disability, and Instruction	Students' spelling errors are predictable and logical and they can be remediated by those in possession of this detailed knowledge.	• Learners from age 6	• Individual
Autism Interventions: Exploring the Spectrum of Autism–Second Edition	Provides the most current assessment and intervention techniques based on best practice and up-to-date research. Offers holistic, dynamic and effective intervention strategies and treatment plans to improve the functioning of individuals with autism.	• Children with an Autism Spectrum Disorder (ASD)	• Individual

ASSESSMENT	PURPOSE	TARGET GROUP	ADMINISTRATION
BASC 3 Intervention Guide	The BASC-3 Intervention materials contains a series of guides, material and tip sheets to help schools, psychologists and parents effectively implement strategies to support all learners.	• 2-21 years	• Whole school or individual intervention • Progress Monitor - 5 minutes per form
Learning Styles Inventory™ (LSI™)	The Learning Styles Inventory (LSI) makes it easier to determine which learning environments — and which instructors — are best for particular students. In both academic settings and industrial training programs, the LSI can improve student or trainee performance and reduce dropout rates.	• High school learners • University/College students • Adults	• Group or individual • 15-20 min • Self score
Practical Ideas that Really Work for Students with ADHD	A great resource for teachers and educational therapists working with students who have attention deficits or organisation problems. The workbook includes 40 activities that improve attention and organisation skills and reduce the classroom disruption associated with impulsive and hyperactive behaviour. Reproducible masters and implementation tips.	• Pre-school – Grade 12	• Classroom or individual
AD/HD SUCCESS! Solutions for Boosting Self-Esteem	A unique and practical method for working with children and adolescents who need to overcome some of the challenges that are frequently encountered in those with an AD/HD diagnosis. The book is in a diary form with a section for Teachers, Parents and the Learner with a positive reinforcement approach.	• 7-17 years	• Individual
Practical Ideas That Really work for Students with Disruptive, Defiant, or Difficult Behaviors, Second Edition (Pre-school-Grade 4)	For educators who work with students with challenging behaviours: 35 practical intervention ideas, reproducible worksheets, examples, illustrations and tips designed for easy implementation.	• Preschool to Grade 4	• Whole school, group or individual intervention
Practical Ideas That Really Work for Students with Disruptive, Defiant, or Difficult Behaviors, Second Edition (Grade 5-12)	For educators who work with students with challenging behaviours. The 10 years to 17 years Manual has 35 practical intervention ideas, reproducible worksheets, examples, illustrations and tips designed for easy implementation. A CD-ROM with all of the reproducible forms is provided along with the manual.	• Grade 4-Grade 12	• Whole school, group or individual intervention

| CAREER/LIFE ORIENTATION			
ASSESSMENT	PURPOSE	TARGET GROUP	ADMINISTRATION
Career Portfolio (General)	Qualitative Career Guidance Workbook. Provides activities for qualitative assessment and to facilitate self- and career exploration.	• Learners, students and adults • SA product - English	• Group or Individual • Workbook format
Career Mentor Software	Assist individuals with career guidance and information on career clusters, careers, training institutions, courses at institutions and related entry requirements, bursaries.	• Learners, students and adults • SA product	• Software administration
Is death forever, Mommy? Is dood vir altyd, Mamma?	Provides basic guidelines in respect of grieving symptoms and the things adults may do to help the child through his grieving process. The booklet can be used by professionals as well as lay counsellors and parents to facilitate the child's process of mourning.	• 6-13 years	• Interactive workbook
Saying goodbye – a colouring booklet 'n Totsiens-sê inkleurboekie	This hand-drawn colouring booklet is constructed as such that therapists, teachers, parents or caregivers can utilise the booklet for individual or group sessions. It serves as a safe starting point for guiding the child creatively through the mourning process by normalising primary feelings, questions and fears via colouring pages and relevant questions.	• Grief counselling for 3-6 year olds	• Group or Individual
Children have feelings too Kinders het ook mos gevoelens	The book addresses core problems of children, especially those with ADD. It provides basic guidelines on why feelings are important, how to recognise feelings and healthy ways to process it; as well as how to express feelings without negative consequences for self or others, stress management , the relationship between our thoughts and our feelings and how children can practice problem-solving.	• 9-14 years	• Group or individual
Handbook of Individualized Strategies for Building Resiliency in At-Risk Students	This Handbook shows teachers how to build resilience in students who are at risk for educational failure. By assessing a student's needs, behaviour style, and current level of resilience, teachers can create an individualized plan to help the student respond to the adversity and environmental stress that places him at risk.	• Pre-school to high school learners	• Handbook with worksheet

OCCUPATIONAL THERAPY

ASSESSMENT	PURPOSE	TARGET GROUP	ADMINISTRATION
Autism Interventions: Exploring the Spectrum of Autism–Second Edition	Provides the most current assessment and intervention techniques based on best practice and up-to-date research. Offers holistic, dynamic, and effective intervention strategies and treatment plans to improve the functioning of individuals with autism.	• Children with an Autism Spectrum Disorder (ASD).	• Individual
Beery-Buktenica Developmental Test of Visual-Moter Integration, Sixth Edition - Beery™ VMI 6th Ed	Screen for visual-motor deficits that can lead to learning, neuropsychological and behaviour problems.	• 2-100 years • UK norms	• Individual and Group • Short and Full Format Tests: 10-15 minutes each • Visual and Motor Tests: 5 minutes each
Bender Visual-Motor Gestalt Test, Second Edition	Brief test that can provide useful information about an individual's development and functioning. Helpful in preschool screening as well as geriatric assessment.	• 3-85+ years • UK norms	• Individual • Time varies
Bruininks-Oseretsky Test of Motor Proficiency, Second Edition (BOT-2)	Assesses the motor proficiency of all students, ranging from those who are developing normally to those with moderate motor-skill deficits.	• 4-21 years • UK norms	• Individual • 45-60 minutes
De Gangi-Berk Test of Sensory Integration (TSI)	Permits early detection of sensory processing deficits that could lead to later learning difficulties.	• 3-5 years • US norms	• Individual • 30 minutes
Grooved Pegboard	Measures performance speed in fine motor tasks	• Youth and adults	• Individual
Movement Assessment Battery for Children - Second Edition (Movement ABC-2)	Assesses motor skills and the tasks cover the following 3 areas: • Manual Dexterity • Ball Skills • Static and Dynamic Balance Paralleled by an observational approach to perceptual-motor aspects and emotional and motivational difficulties in relation to movement.	• 8 tasks for each of 3 age ranges : • 3-6 years • 7-10 years and • 11-16 years	• Test: Individual 20 to 40 minutes • Checklist: Group or individual - 10 minutes
Peabody Developmental Motor Scales, Second Edition (PDMS-2)	Assess motor skills, including reflexes, grasping, locomotion, object manipulation and visual-motor integration, in children.	• Birth - 6 years • UK norms	• Individual • 20-30 minutes for each motor subtest • 45-60 minutes for entire assessment
Purdue Pegboard	Measures gross movements of hands, fingers and arms, and fingertip dexterity as necessary in assembly tasks.	• Youth and adults	• Individual
Sensory Integration and Praxis Tests (SIPT)	Offers the most complete and flexible assessment of sensory integration available. 17 subtests requiring children to perform visual, tactile, kinaesthetic, and motor tasks.	• 4-8 years 11 months • US norms	• 10 minutes per test; • 2 hours for the entire battery
Sensory Processing Measure (SPM) Sensory Processing Measure - Preschool (SPM-P)	Provides a complete picture of children's sensory processing difficulties at school and at home: Social Participation, Vision, Hearing, Touch, Body Awareness (proprioception), Balance and Motion (vestibular function), Planning and Ideas (praxis), Total Sensory Systems.	• SPM: 5-12 years • SPM-P: 2-5 years (excluding 5-year-olds enrolled in pre-school, for whom the SPM is the appropriate choice)	• SPM: 15-20 minutes • Parent and/or teacher rating scales • SPM-P: 15-20 minutes each for Home / School Form
Sensory Profile™ 2	The Sensory Profile™ 2 family of assessments provides you with standardised tools to help evaluate a child's sensory processing patterns in the context of home, school and community-based activities. This instrument evaluates a child's unique sensory processing patterns from a position of strengths, providing deeper insight to help you customise the steps of intervention. The forms are completed by caregivers and teachers.	• Paper and Pencil • 5-10 minutes	• Paper and Pencil • 5-10 minutes
Test of Sensory Functions in Infants (TSFI)	Offers an objective way to determine whether and to what extent an infant has sensory processing deficits. Including those at risk for developing learning disabilities as they grow older.	• 4-18 months	• 20 minutes • Individually administered

SPEECH, LANGUAGE AND HEARING

ASSESSMENT	PURPOSE	TARGET GROUP	ADMINISTRATION
Auditory Skills Assessment (ASA)	Provides you with a tool for early identification of young children who might be at risk for auditory and phonological skills deficits and/or early literacy skills difficulties.	• 3-6 years 11 months	• Paper & Pencil / CD-ROM • Ages 3:6 - 4:11 5 minutes • Ages 5:0 - 6:11 15 minutes
Autism Interventions: Exploring the Spectrum of Autism–Second Edition	Provides the most current assessment and intervention techniques based on best practice and up-to-date research. Offers holistic, dynamic, and effective intervention strategies and treatment plans to improve the functioning of individuals with autism.	• Children with an Autism Spectrum Disorder (ASD).	• Individual
Children's Communication Checklist (CCC-2)	The 70-item questionnaire screens for communication problems, identifies pragmatic impairment and assists in identifying children who may merit from further assessment for an autistic spectrum disorder.	• 4-16 years	• Individual • 5-15 minutes • Completed by a caregiver
Clinical Evaluation of Language Fundamentals - Fourth Edition UK (CELF-4 UK)	Evaluates the nature and extent of language difficulties; presents a multi-step assessment process – core subtests and additional subtests; culturally diverse contexts and visual stimuli.	• 5-16 years 11 months	• Individual • 30-60 minutes
Comprehensive Test of Phonological Processing - Second Edition (CTOPP-2)	Use CTOPP-2 to assess phonological awareness, phonological memory and rapid naming in order to identify individuals who need help in developing phonological skills.	• 4-24 years 11 months	• Individual • 40 minutes
Diagnostic Evaluation of Articulation and Phonology (DEAP)	Detects and differentiates between articulation problems, delayed phonology and consistent versus inconsistent phonological disorder.	• 3-6 years 11 months	• Individual
Dyslexia Early Screening Test-Second Edition (DEST-2)	Profiles strengths and weaknesses often associated with dyslexia. An 'at risk' score determines whether in-depth testing should be undertaken.	• 4 years 6 months to 6 years 5 months • UK norms	• Individual • 30 minutes
Dyslexia Screening Test - Junior (DST-J)	Identify young children who are at risk of dyslexia. Profile of strengths and weaknesses to guide the development of in-school support. Training available.	• 6 years 6 months - 11 years 5 months • UK norms	• Individual • 30 minutes
Dyslexia Screening Test - Secondary (DST-S)	Designed to identify those who are still experiencing difficulties at secondary school and provides data as support of requesting extra time concessions in exams. Training available.	• 11 years 6 months - 16 years 5 months • UK norms	• Individual • 30 minutes
Early Repetition Battery (ERB)	Non-word and sentence repetition tasks have been identified as clinical markers of Specific Language Impairments (SLI). The tests consist of two expressive tasks: PSRep (Preschool Repetition Test) SIT (Sentence Imitation Test)	• 2-6 years • UK norms	• Individual • 10-15 minutes
Expressive Vocabulary Test, Second Edition (EVT-2)	Compare receptive and expressive vocabulary. Can be used in conjunction with PPVT-4. Both instruments meet the needs of both general- and special-education professionals for vocabulary and language assessment, progress measurement.	• 2 years 6 months and older	• Individual • 10-15 minutes
Peabody Picture Vocabulary Test, Fourth Edition (PPVT-4)	Measure receptive vocabulary. Can be used in conjunction with EVT-2.	• 2 years 6 months - 90 years	• Individual • 10-15 minutes
Phonological Assessment Battery	Identifies children who have significant phonological difficulties and need special help in processing sounds in spoken language.	• 6-14 years	• Individual • 30-40 minutes

ASSESSMENT	PURPOSE	TARGET GROUP	ADMINISTRATION
Phonological Assessment Battery : 2nd Edition Primary (PhAB2 Primary)	Assess phonological awareness in children aged 5-11 years and identifies phonological difficulties children encounter in learning to read. PhAB 2 Primary has been newly standardised and includes additional subtests on blending, phonological working memory, phoneme segmentation and phoneme deletion.	• 5-11 years	• Individual • 20 minutes
SCAN-3:C Tests for Auditory Processing Disorders for Children	A valid and reliable test battery to help identify auditory processing disorders and describe their impact in daily life: Differentiate an auditory processing disorder from auditory attention problems and auditory comprehension difficulties. Develop strategies to assist the child in managing auditory processing difficulties at school, at home and in the community	• 5 years to 12 years 11 months	• Individual • Screener: 10 to 15 minutes • Full: 30 to 45 minutes
Spelling: Development, Disability, and Instruction	Students' spelling errors are predictable and logical and they can be remediated by those in possession of this detailed knowledge	• Learners from age 6	
Test of Word Knowledge (TOWK)	Identify students who lack (or excel in) the semantic skills and repertories that are the foundation of mature language use in thinking, learning and communication.	• Level 1: 5-8 years • Level 2: 8-17 years	• Individual or Group • Level 1: 25 minutes for Core Battery, 25 minutes for supplementary subtest • Level 2: 40 minutes for Core Battery, 25 minutes for supplementary subtest

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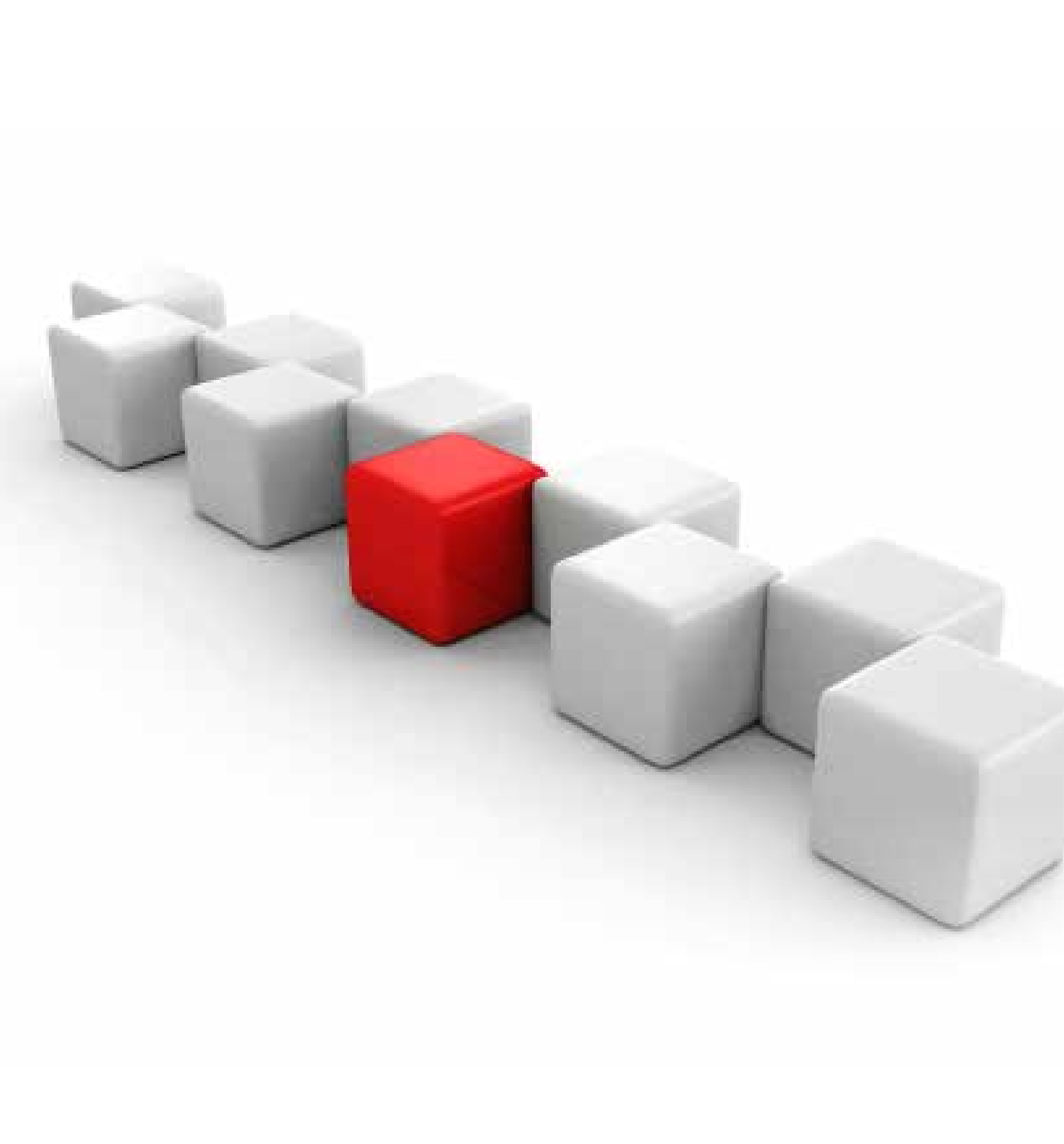
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